9608/42

May/June 2021



Cambridge International AS & A Level

COMPUTER SCIENCE

Paper 4 Further Problem-solving and Programming Skills MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE[™], Cambridge International A and AS Level components and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question

1(a)

1(b)

Horse

Cat // Elephant // Kangaroo

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Marks	Answer
1	
1	
2	

1(c)	1 mark for Iguana and Jaguar in the correct place 1 mark for Rabbit and Fish in the correct place	
	Horse	
	Donkey Kangaroo	
	Cat Elephant Iguana Rabbit Fish Jaguar	
1(d)	 mark per bullet point. Mark in pairs. (Compare Elephant to horse) Elephant/E is less than Horse/H so check/go left (Compare to Elephant to Donkey) Elephant/E is greater than Donkey/D so check/go right (Elephant found) or 	
	 Check if Elephant/E is less than or greater than root node check subtree/follow pointer to next node to left/right recursively until found or leaf 	

2

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Question	Answer	Marks
2(a)	<pre>1 mark each: • booking record declaration (and end) • defining all 4 fields with integer data types TYPE Booking DECLARE BookingID : INTEGER DECLARE CustomerID : INTEGER DECLARE ItemID : INTEGER DECLARE JITEMID : INTEGER DECLARE Quantity : INTEGER ENDTYPE</pre>	2
2(b)(i)	<pre>1 mark per bullet point Function header and close taking a booking ID as parameter AND return the calculated value Calculating hash value correctly using parameter Example code VB.NET Function Hash(BookingID) Hash = BookingID Mod 100000 + 3 End Function Python def Hash(BookingID): HashV = BookingID % 100000 + 3 return HashV Python alternative: MOD(BookingID, 100000) + 3 Pascal Function Hash(BookingID:Integer):Integer begin Hash := BookingID MOD 100000 + 3 end;</pre>	2

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Question			Answer	Marks
2(b)(ii)	1 mark for both	correct hash val	lues	1
	Booking ID	Hash value		
	5012345	12348		
	8212350	12353		

Marks
7
-

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Question	Answer	Marks
2(d)	 1 mark per bullet point to max 2 e.g. Catch if the file does not exist // Catch wrong path Catch if at end of file // check if no data in file Check if file is already open so the program does not crash output an appropriate message so null data is not accessed 	2

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Question	Answer	Marks
3(a)	1 mark per bullet point max 4	4
	Class QuizClass header (and end where appropriate)	
	 Constructor header (and end where appropriate) Ignore any parameters 	
	 Private questions array of size 20, of type QuestionClass 	
	Private attribute NumberOfQuestions as type integer and initialising to 0 in constructor	
	Example code	
	VB.NET	
	Class QuizClass	
	Private Questions(19) As QuestionClass	
	Private NumberOfQuestions As Integer	
	Public Sub New()	
	NumberOfQuestions = 0	
	End Sub	
	End Class	
	Python	
	class QuizClass():	
	<pre>#Private Questions[20] selfQuestionClass</pre>	
	<pre>#Private selfNumberOfQuestions Integer definit(self):</pre>	
	selfNumberOfQuestions = 0	

Question	Answer	Marks
3(a)	<pre>Pascal type QuizClass = class private NumberOfQuestions: Integer; Questions : array[019] of QuestionClass; public Constructor init(); end; Constructor QuizClass.init(); begin NumberOfQuestions := 0; end;</pre>	

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Question	Answer	Marks
3(b)	 1 mark per bullet point to max 4 Function header and close, taking parameter of type QuestionClass if data type given Checking if array is full returning FALSE if it is full (otherwise) store object in next position in array // append to array increment NumberOfQuestions and return TRUE 	4
	Example code	
	<pre>VB.NET Public Function AddQuestion(QuestionObject) If NumberOfQuestions < 20 Then Questions(NumberOfQuestions) = QuestionObject NumberOfQuestions = NumberOfQuestions + 1 return True Else return False End If End Function</pre>	
	<pre>Python def AddQuestion(self, QuestionObject): if selfNumberOfQuestions < 20: selfQuestions[selfNumberOfQuestions] = QuestionObject selfNumberOfQuestions = selfNumberOfQuestions + 1 return True else: return False</pre>	

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Question	Answer	Marks
3(b)	<pre>Pascal Function AddQuestion(QuestionObject:QuestionClass):Boolean; begin if NumberOfQuestions < 20 then Questions[NumberOfQuestions] := QuestionObject; NumberOfQuestions := NumberOfQuestions + 1; return True; else return False; end;</pre>	
3(c)	 1 mark per bullet Instance of QuizClass with no parameters with identifier FirstQuiz Instance of QuestionClass with correct parameters and identifier Question1 Question added to FirstQuiz using function AddQuestion 	5
	<pre>VB.NET (Does not require New keyword) Dim FirstQuiz As QuizClass = New QuizClass() Dim Question1 As QuestionClass = New QuestionClass("What is 100/5?", "20", 1) FirstQuiz.AddQuestion(Question1)</pre>	
	<pre>Python FirstQuiz = QuizClass() Question1 = QuestionClass("What is 100/5?", "20", 1) FirstQuiz.AddQuestion(Question1)</pre>	
	<pre>Pascal FirstQuiz := QuizClass.Create(); Question1 := QuestionClass.Create("What is 100/5?", "20", 1); FirstQuiz.AddQuestion(Question1);</pre>	
3(d)	Containment	1

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Question	Answer	Marks
3(e)(i)	1 mark for interpreter, 1 mark for compiler	2
	Interpreter: • Writing the code // debugging // when testing for errors Compiler: • Program is complete // program needs distributing // program is bug-free // user acceptance stage // beta testing stage // writing the program // when debugging	
3(e)(ii)	 1 mark for each suitable facility to max 2 e.g. Break-point Stepping // step over // step through (Variable/expression) watch window 	2

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Question	Answer	Marks
3(e)(iii)	1 mark per bullet point to max 2. Mark in pairs/groups.	2
3(e)(iii)	 e.g. Pretty print // colour coding Colours key words in different colours So you can see where there are errors Syntax error highlighting // Dynamic syntax check Highlights/underlines syntax errors So you can correct them as you program Auto-complete automatically adds closing statements Saves the user typing these terms Context sensitive prompts Displays possible code for the user to select from So they do not make mistakes Auto-indent Moves the code to the correct location So that it is easier to read So that the correct code is inside each construct Auto-correct Auto-correct Changes spelling mistakes To reduce syntax errors 	
	 Collapse/expand modules Allows you to hide sections of code To make it easier to read the code you are focused on 	

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Question						Answer					Marks
4(a)	1 mark for c 1 mark for c 1 mark for 1	orrect Head	dIndex	ue							3
	0	1	2	3	4	5	6	7	8	9	
	50				89	500	23	2	23	100	
	HeadIndex TailIndex		1	1			I	1			
4(b)(i)	1 mark for e	ach comple	eted statem	ent (in bold)							5
	THEN El II THEN El	NumberInQ RETURN LSE MyNumb TailIn F TailInc TailIn NDIF	Queue > 9 False ers[Tail] dex \leftarrow Ta dex > 9 dex \leftarrow 0	Index] ←) DataToIn + 1		RNS BOOLE	AN			

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Question	Answer	Marks
4(b)(ii)	 1 mark per bullet point max 5 Checking if queue is empty/full and returning -1 if empty 	5
	 (Otherwise) Incrementing HeadIndex catching if it goes above 9 and setting to 0 Decrement NumberInQueue 	
	returning first element	
	Example pseudocode FUNCTION Dequeue() RETURNS INTEGER DECLARE ItemToReturn : INTEGER IF NumberInQueue = 0 THEN	
	ItemToReturn \leftarrow -1 ELSE	
	ItemToReturn ← MyNumbers(HeadIndex) IF HeadIndex = 9 THEN	
	HeadIndex $\leftarrow 0$ ELSE	
	HeadIndex \leftarrow HeadIndex + 1 ENDIF	
	NumberInQueue \leftarrow NumberInQueue - 1 ENDIF	
	RETURN ItemToReturn ENDFUNCTION	

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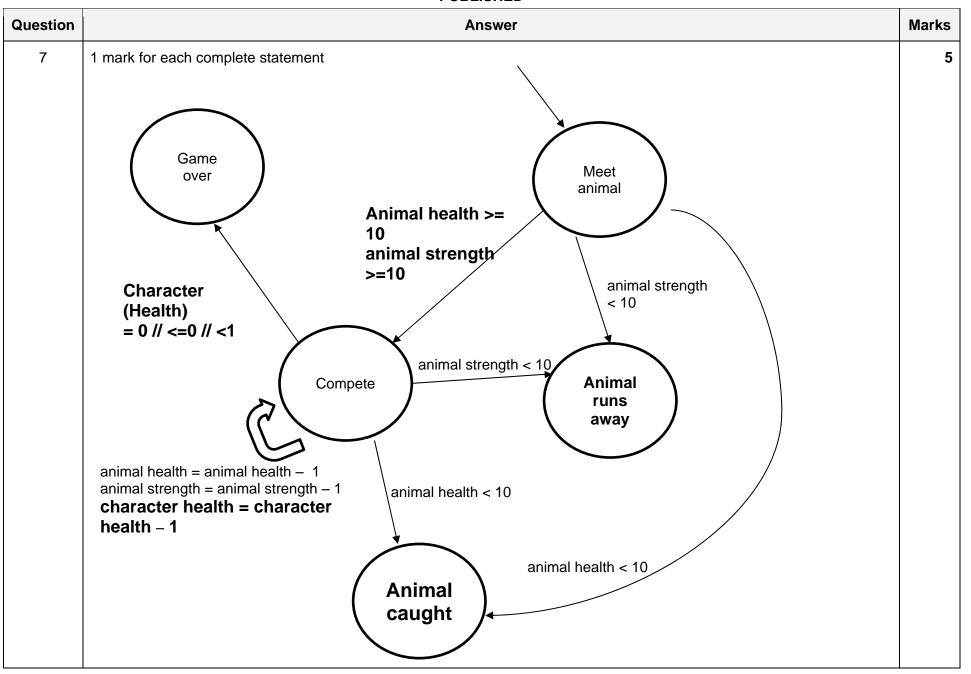
Question	Answer	Marks
5	1 mark for each completed statement (in bold)	5
	PROCEDURE InsertionSort() DECLARE Count : INTEGER	
	DECLARE Counter : INTEGER DECLARE Temp : INTEGER	
	Count ← 1 WHILE Count < 10 Temp = TheArray[Count] Counter = Count - 1	
	<pre>WHILE Counter >= 0 AND TheArray[Counter] > Temp TheArray[Counter + 1] ← TheArray[Counter] Counter ← Counter - 1 ENDWHILE TheArray[Counter + 1] ← Temp Count ← Count + 1 ENDWHILE ENDWHILE ENDPROCEDURE</pre>	

Question			An	swer							Marks
6(a)	1 mark for each pair of columns/shaded area.										4
	Available username	N	Y	N	Y	N	Y	N	Y		
	Suitable password	N	N	Y	Y	N	N	Y	Y		
	Age > 16	N	N	N	N	Y	Y	Y	Y		
	"Too young"	Y	Y	Y	Y	N	N	N	N		
	"Choose another username"	N N	N N	N	N	Y Y	N Y	Y N	N		
	"Password does not meet requirements"			Ν	N				N		
6(b)	1 mark for each column										3
	Available username	_	N	_							
	Suitable password	_	_	N							
	Age > 16	N	Y	Y							
	"Too young"	Y	N	N							
	"Choose another username"	N	Y	N							
	"Password does not meet requirements"	N	N	Y							

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Question			Answer					
8 1	1 mark for each complete instruction, 1 mark for label LOOP							
		Instruction]				
	Label	Op code	Operand					
		LDR	#0					
	LOOP	LDX	character					
		LSL	#1]				
		OUT]				
		INC	IX					
		LDD	count					
		INC	ACC					
		STO	count					
		СМР	#3					
		JPN	LOOP					
		END		_				
	count:	0						
	Character:	B01000001						
		B10001110						
		B01000100						